

## 1. MONOLOGUE

## PIRMOJO POROS KANDIDATO

*Time:* 3–4 minutes

*Topic:* **Reading & Thought**

*Task:* Read the statement and answer the questions below.

**Reading literature can influence the way people think and understand the world, yet many young people see it mainly as a school requirement rather than something valuable in everyday life.**

- What is your reaction to the content of the statement? Justify your answer by explaining why.
  - How does the widespread use of digital media influence the way young people read, and how would you assess its effect on their ability to think deeply?
  - What could encourage young people to connect more with literature, and why do you believe your suggestions would be effective?
- ❖ *Additional question: Do you think schools should focus more on reading activities that develop careful understanding and reflection? Why or why not?*

## 1. MONOLOGUE

## ANTROJO POROS KANDIDATO

*Time:* 3–4 minutes

*Topic:* **Artificial Intelligence & Jobs**

*Task:* Read the statement and answer the questions below.

**In the future, some people may be less willing to work at all, regardless of how technology develops.**

- What is your reaction to the content of the statement? Justify your answer by explaining why.
  - Why does the development of artificial intelligence raise fears about job loss, and how could artificial intelligence realistically transform the job market for young people?
  - How could education systems better prepare young people for an artificial intelligence-driven job market, and why would these changes be important for their future careers?
- ❖ *Additional question: What qualities do humans have that artificial intelligence cannot replace? Why?*

## 2. DIALOGUE

## KANDIDATŲ POROS

*Time:* 4–5 minutes

*Topic:* **Keeping Busy: Efficiency or Balance?**

*Situation:* Together with your partner, you are taking part in a creative lab for young content creators. You are working to prepare an educational podcast that addresses the topic above and why it is relevant to your generation. The podcast should last ten minutes and offer practical and convincing advice.

*Task:* In your discussion, exchange the following information:

- consider why the topic matters,
- explore **both** perspectives on the topic,
- agree on at least one piece of advice young people could follow, and justify why this advice would be helpful.

*Candidate 1 starts the conversation.*